

E - Summary

ADMINISTRATION OF PRIMARY EDUCATION IN TRIBAL AREAS: A CASE STUDY OF SENAPATI DISTRICT, MANIPUR”

Education is one key factor which differentiates the life of the people. Education is a lifelong process and essential for any nation's development. It empowers the people and discovers their specialized abilities and talents. Education unfolds the potential from experiences to conserve, enrich and transmit it to the succeeding generations. Education is an investment in the promotion of economic growth as well as means of promoting social justice and a key to the future prosperity. The present study has been conducted to assess the delivery of primary education in the Senapati district of Manipur state. The organization structure of primary education in the state and district level and infrastructure facilities in the schools have been assessed. The attitude and job satisfaction of teachers teaching in the selected schools were assessed through the queries about the primary education. Further, the opinion of the students' who were seeking primary education has been examined in relation to facilities and deliverance of primary education and an appraisal has also been done regarding the parents satisfaction with the delivery of primary education in the district. The findings of the study highlighted that the schools in the district were implementing the policies as per the said rules however there were various aspects such as proper facilities, regularity of teachers and students and participations from the community found wanting and needed to be improved. The study recommended the implementation of Communitisation Model of primary education in the state.